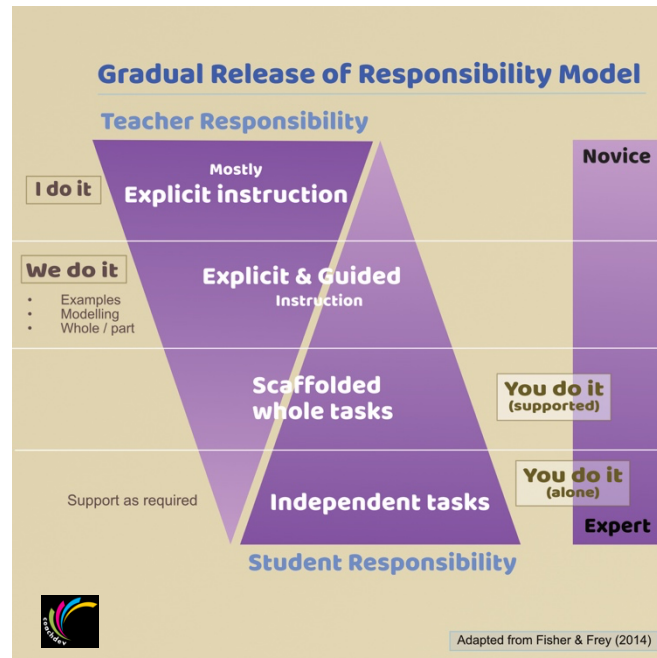


Gradual release of responsibility

What you will find

This model reminds CDs and coaches to ‘change instructional gears’ to meet the needs of a specific group or individual. That is, to use different approaches to instruction according to the context. It’s not a linear model. The CD or coach should feel free to change the mix of *teacher responsibility* or *student responsibility* as the situation demands.

The model also shows that as expertise develops, opportunities for greater learner responsibility are potentially available.



Resources for coaches and officials

The resources below are provided for non-commercial use by people developing sport education programs/frameworks.

Gene Schembri

Don't forget to visit: coachdev.org



Gradual Release of Responsibility Model

Teacher Responsibility

I do it

Mostly
Explicit instruction

We do it

- Examples
- Modelling
- Whole / part

**Explicit & Guided
Instruction**

**Scaffolded
whole tasks**

**You do it
(supported)**

Support as required

Independent tasks

**You do it
(alone)**

Student Responsibility

Novice

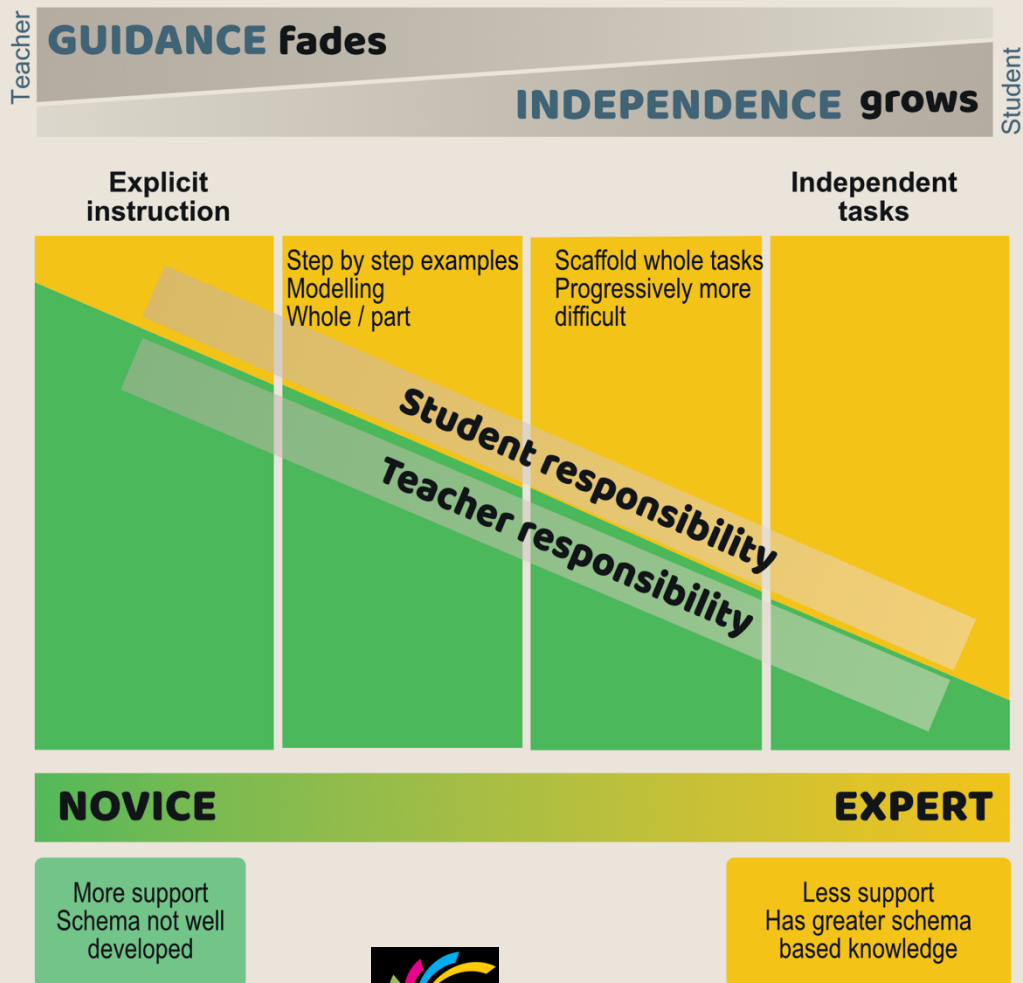
Expert



Adapted from Fisher & Frey (2014)

Developing greater learner independence

(For problem solving, decision making & creative thinking)



Adapted from *Teaching & Learning Illuminated*
Bradley Busch, Edward Watson & Ludmila Bogatchek

Note

This graphic provides an alternative representation of the gradual release of responsibility model. The underlying principles of the two models are the same.

Notice the term *fade* guidance. This means that as learners become more proficient, the CD or coach can *fade* the amount of instruction, that is reduce the amount of guidance offered.